

Letter Identification and Sounds Assessment

Literacy Resources created this Letter Identification and Sounds Assessment as a tool to assess a child's progress with letter naming and sounds throughout the school year. The same assessment can be given as a pre-assessment and then as a post-assessment, or a second assessment has been provided to be used at the end of the school year.

Student assessment pages are included for Alphabet Recognition and Letter Sound Identification since students will be identifying letter names and the letter sounds.

Assessment Administration Guidelines:

The assessments are meant to inform your instruction. When using the provided student assessment pages (For Alphabet Recognition or Letter Sound Identification), you may use another piece of paper or a bookmark to cover most of the page, so that only one line of print or letter is shown to the student when he or she is responding.

Administration Directions are provided for each skill.

Assessment #1: Beginning of the School Year Administration			
Alphabet Knowledge	Pre-Developing	Developing	Proficient
Alphabet Recognition: Uppercase Letters:	0 correct	1-13 correct	14-26 correct
Alphabet Recognition: Lowercase Letters:	0 correct	1-13 correct	14-28 correct
Letter Sound Identification	0 correct	1-13 correct	14-26 correct

Assessment #2: End of the School Year Administration			
Alphabet Knowledge	Pre-Developing	Developing	Proficient
Alphabet Recognition: Uppercase Letters:	0-5 correct	6-19 correct	20-26 correct
Alphabet Recognition: Lowercase Letters:	0-5 correct	6-19 correct	20-28 correct
Letter Sound Identification	0-5 correct	6-19 correct	20-26 correct

Student Page for Skill 1: Letter Identification: Uppercase Letters

C

A

H

S

V

R

P

U

T

N

E

B

M

L

G

J

X

F

Z

W

I

Q

K

Y

O

D

Student Page for Skill 2: Letter Identification: Lowercase Letters

o n d y h

r p l e m

t k j f g

z w i x q

c v a s u

b a g

Student Page for Skill 3: Letter Sound Identification

e	l	s	r	u
p	d	o	v	b
j	n	t	c	x
z	w	k	g	q
m	a	f	i	h
y				

Student Name: _____

Date of Assessment: _____

Alphabet Knowledge Assessment											Results			
Alphabet Recognition – Uppercase Letters														
Teacher Administration Directions: Point to the letter and say, “What letter is this?” Teacher circles the letters below that are incorrect and records the correct number in the column.														
C	A	H	S	V	R	P	U	T	N	E				
B	M	L	G	J	X	F	Z	W	I	Q				
K	Y	O	D											
											____ /26			
Alphabet Recognition – Lowercase Letters														
Teacher Administration Directions: Point to the letter and say, “What letter is this?” Teacher circles the letters below that are incorrect and records correct number in the column.														
o	n	d	y	h	r	p	l	e	m	t	k	j	f	
g	z	w	i	x	q	c	v	a	s	u	b	a	g	
											____ /28			
Letter Sound Identification														
Teacher Administration Directions: Point to the letter and say, “What sound does this letter make?” Teacher circles the letters below that are incorrect and records score in the column.														
<i>*Students are expected to provide the short vowel sounds and the hard sounds of c & g. If students reply with additional sounds of vowels/consonants, note the sound they gave and ask them if they know the other sound the letter makes.</i>														
e	l	s	r	u	p	d	o	v	b	j	n	t	c	
x	z	w	k	g	q	m	a	f	i	h	y			
											____ /26			

Optional Teacher Recording:

Teachers may choose to record all three skills on the document below, indicating a + or check if students respond correctly, and recording the incorrect letter or sound response.

	Uppercase Letter Name	Lowercase Letter Name		Letter Sound
Aa		a	a	
Bb				
Cc				
Dd				
Ee				
Ff				
Gg		g	g	
Hh				
Ii				
Jj				
Kk				
Ll				
Mm				
Nn				
Oo				
Pp				
Qq				
Rr				
Ss				
Tt				
Uu				
Vv				
Ww				
Xx				
Yy				
Zz				